

The Itsy Bitsy Spider (also called Eensy Weensy Spider)

The itsy bitsy spider went up the water spout
(Touch finger to thumb alternately as you raise your arms higher)

Down came the rain and washed the spider out
(Finger motion like rain falling down)

Out came the sun and dried up all the rain
(Raise arms in semi-circle above head)

And the itsy bitsy spider went up the spout again
(As in first line)

If You're Happy and You Know It

If you're happy and you know it,
Clap your hands. *(clap, clap)*

If you're happy and you know it,
Clap your hands. *(clap, clap)*

If you're happy and you know it,
Then your face will surely show it.

If you're happy and you know it,
Clap your hands. *(clap, clap)*

(Add verses as you wish, for example, stomp your feet, shout hooray, etc.)

Head, Shoulders, Knees and Toes

(Touch each body part as indicated)

Head, shoulders, knees and toes, knees and toes,

Head, shoulders, knees and toes, knees and toes,

Eyes and ears and mouth and nose.

Head, shoulders, knees and toes, knees and toes.

Alouette Game (tune= Alouette)

Alouette, little Alouette,
(Clap to beat)

Alouette, play a game with me.
Put your fingers on your head.
(Do as song instructs)

Put your fingers on your head.
On your head. On your head.
Oh... *(Slowly lower arms back to sides)*

Alouette, little Alouette,
Alouette, play a game with me.
Put your fingers on your nose.
Put your fingers on your nose.
On your nose. On your nose.
On your head. On your head. Oh....
(continue with verses adding ears, chin)

Did You Ever See a Lassie?
(Lean to one side, then the other)

Did you ever see a lassie, a lassie, a lassie?
Did you ever see a lassie go this way and that?
Go this way and that way and this way and that way,
Did you ever see a lassie go this way and that?

How Much Is That Doggie in the Window?
(Add "arf arf!" after each line)

How much is that doggie in the window?
The one with the waggly tail?
How much is that doggie in the window?
I do hope that doggie's for sale.

Five Little Ducks

Five little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack!"
But only four little ducks came back.
Four little ducks went out one day...
(Continue counting down to No little ducks, then last verse as follows:)

Sad mother duck went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack!"
And one little, two little, three little,
four little, five little ducks came running back!

Little Red Wagon

Bouncin up and down in my little red wagon
(Bounce in chair or bounce child on lap)

Bouncin' up and down in my little red wagon
Bouncin' up and down in my little red wagon
Won't you be my darlin'?

Down the hill and around the corner—
Whee! *(Lean to one side—repeat 2X)*
Won't you be my darlin'?

(Continue with next verses):
The wheel fell off and the wagon tipped over—Whoa!... *(Lean back, arms in air)*
I'm gonna fix it with my little hammer...
(Do hammering motion with hand and clicking sound with tongue)
Bouncin' up and down in my little red wagon...
(Bounce again)

I'm a Little Teapot

I'm a little teapot, short and stout,
Here is my handle *(One hand on hip)*
Here is my spout *(Other arm straight)*
When I get all steamed up,
Hear me shout
Just tip me over and pour me out!
(Lean over, tip arm out like a spout)

Old MacDonald Had a Farm

Old MacDonald had a farm, ee-i-ee-i-oh.
And on his farm he had a cow
ee-i-ee-i-oh.
With a moo moo here, and a moo moo there,
Here a moo, there a moo, everywhere a moo moo.
Old MacDonald had a farm, ee-i-ee-i-oh.
(Add more verses: use a different animal and the noise they make: chicken, cluck cluck; duck, quack quack; and so on.)

Open, Shut Them

Open, shut them, open, shut them,
(Separate hands, then bring together)
Do a little clap clap clap! *(Clap)*
Open, shut them, open shut them,
Put them in your lap lap lap.
(Hands in lap)

Creep them, crawl them, creep them,
crawl them, *(Crawl hands up to chin)*
Right up to your chin chin chin!
(Touch chin)
Open up your little mouth, but do not let them in in in!
(Open mouth and shake head "No")

Row, Row, Row Your Boat

Row, row, row your boat
(Circle arms as if rowing)
Gently down the stream.
Merrily, merrily, merrily, merrily
Life is but a dream.

Tommy Thumb

Tommy Thumb is up
(Raise your thumbs)
and Tommy Thumb is down,
(Point thumbs down)
Tommy Thumb is dancing all around.
(Move thumbs around)
Dance him on your shoulders,
(Tap thumbs on shoulders)
dance him on your head,
(Tap thumbs on head)
Dance him on your knees
(Tap thumbs on knees)
and tuck him into bed.
(Tuck thumbs in armpits)

*(Continue with Peter Pointer, Mary
Middle, Rosy Ring, Patty Pinkie,
then All the Family's up, etc.)*

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star
(Arms in air; hands make stars)
How I wonder what you are
Up above the world so high
Like a diamond in the sky
(Make diamond shape with hands)
Twinkle, twinkle, little star
How I wonder what you are.

Where Is Thumbkin? (tune=Frere Jacques)

Where is Thumbkin, where is Thumbkin?
(Hands behind back)
Here I am, here I am
*(Bring hands out one at a time
with thumbs up)*
How are you this morning?
Very well, I thank you.
(Wiggle thumbs as if they're talking)
Run away. Run away.
*(Hide hands one at a time
behind back)*

Where, Oh Where Has My Little Dog Gone?

Where, oh where has my little dog gone?
Oh where, oh where can he be?
With his ears cut short
And his tail cut long.
Oh where, oh where can he be?



Look for more children's songs in books
(X782 - X784 sections) and on CDs in
the library.

SHARING SONGS

There are many important benefits of sharing songs and rhymes. It is an excellent opportunity for parents to spend time with their children. Begin reading and singing to your child as soon as they are born. Songs are portable playthings! You can use these songs anytime and any place.

Sharing songs provides valuable preparation for learning to read, because it develops emergent literacy skills that have been identified by educators. For example, singing songs is a good way to help your child hear the syllables in words, learn new vocabulary, understand a sequence of events, and more. For more information, see the emergent literacy page on our kids' website.

If you don't know the tune, make one up, or just recite the verses. These WEBSITES provide the words and play the tunes to many favorite songs:

Mojo's Musical Mouseum

www.kididdles.com

NIEHS Kids' Pages

www.niehs.nih.gov/kids/musicchild.htm

August 2008 (aw)



Favorite Songs for Little Ones



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