1 - 2 - 3 - 4 - 5
1-2-3-4-5, Once I caught a fish alive.
6-7-8-9-10. Then I let him go again.
Why did you let that fishy go?
Because he bit my finger so.
Which little finger did he bite?
This little finger on my right.

Big A Little a
Big A, (Open baby's arms)
little a (Bring baby's hands together)
Bouncing B, (Bounce baby on knees)
The cat's in the cupboard
And he can't see! (Cover baby's eyes)
Peek-a-boo! I see you! (Take hands away)

Beehive
Here is the beehive, where are the bees? (Make a beehive with fists)
Hiding away where nobody sees. (Try to see inside the beehive)
Look! They're all coming out of the hive!
1-2-3-4-5! (Unlock fists slowly, finger by finger)

Hurry, Scurry, Little Mouse
Hurry, scurry, little mouse,
Starts down at your toes, (Walk fingers up body from toes to mouth)
Hurry, scurry, little mouse,
Past your knees he goes.
Hurry, scurry, little mouse,
Past where your tummy is.
Hurry, scurry, little mouse,
Gives you a mousie kiss! (Kiss baby)

Acka Backa Soda Cracker
Acka backa soda cracker,
(Bounce child on your lap)
Acka backa boo.
Acka backa soda cracker
I love you. (Hug child)
Acka backa soda cracker (Bounce again)
Acka backa roo.
Acka backa soda cracker,
Up goes you! (Lift child up in the air)

Baby in the Cradle
The baby in the cradle goes rock-a-rock-a-rock.
(Rock arms or baby in arms)
The clock on the dresser goes tick-a-tick-a-tick.
(Move finger side to side)
The rain on the window goes tap-tap-tap.
(Tap finger on hand)
But here comes the sun, so we clap-a-clap-a-clap! (Clap hands three times)

Bate Bate Cho-co-la-te
Uno, dos, tres CHO (Rub hands together)
Uno, dos, tres CO
Uno, dos, tres LA
Uno, dos, tres TE
Chocolate, Chocolate, (Faster and faster)
Bate, bate, chocolate ("Drink" it)

Cheek, Chin
Cheek, chin, cheek, chin, cheek, chin, nose.
(Touch each body part)
Cheek, chin, cheek, chin, cheek, chin, toes.
Cheek, chin, cheek, chin,
Up baby goes! (Lift baby up)

Five Little Fingers
(Point to body parts indicated)
Five little fingers on this hand,
Five little fingers on that.
A dear little nose, a mouth like a rose,
Two little cheeks so fat.
Two eyes, two ears, and ten little toes.
We'll watch the baby every day
To see how fast she grows!

5 Little Monkeys Jumping on the Bed
Five little monkeys jumping on the bed
One fell off and bumped his head
Mama called the doctor
And the doctor said,
"No more monkeys jumping on the bed"
(Repeat with four, three, and two)

5 Little Monkeys Swinging from a Tree
Five little monkeys, swinging from a tree,
Teasing Mr. Crocodile, "Can't catch me!"
Along comes Mr. Crocodile as quiet as can be
And he snatched that monkey right out of that tree.
Four little monkeys, swinging from a tree... (continue till all monkeys are gone!)

I Saw a Little Bunny
I saw a little bunny go hop, hop, hop.
I saw his little ears go flop, flop, flop.
I saw his little eyes go blink, blink, blink.
I saw his little nose go twinkle, twinkle.
I said, "Little bunny, won't you stay?"
But he looked at me, and he hopped away.

On My Face I Have a Nose
(Touch each part of baby in turn)
On my face, I have a nose.
And way down here, I have ten toes.
I have two eyes that I can blink,
I have a head to help me think.
I have a chin and very near,
I have two ears so I can hear.
Here are my arms to hold up high,
And here is my hand to wave good-bye.

Pat-A-Cake (or Patty Cake)
Pat-a-cake, pat-a-cake, baker's man
(Clapping hands)
Bake me a cake as fast as you can
Roll it (Roll hands)
And pat it (Clap hands)
and mark it with a B (Trace a B on palm)
Put it in the oven (Extend both hands)
for Baby and me (Point to baby and self)

Popcorn
Popcorn, popcorn, put it in the pot.
(Bounce baby gently)
Shake it, shake it, (Wiggle baby)
Pop! Pop! Pop! (Bounce baby quickly)

Trot, Trot to Boston
Trot, trot to Boston.
(Bounce baby on knees)
Trot, trot to Lynn.
Watch out Baby, 'cause you're going to fall in
(Lower baby gently through legs)
Round and Round the Garden
Round and round the garden,
(Circle tummy with finger)
Goes the teddy bear.
One step, two steps,
(Walk fingers up chest)
Tickle under there.  (Tickle under chin)
Round and round the haystack,
(Circle palm with finger)
Goes the little mouse.
One step, two steps,
(Walk fingers up arm)
In his little house.  (Tickle under arm)

There Was a Little Turtle
There was a little turtle  (Make a fist)
who lived in a box,
(Draw a square in the air)
He swam in the pond,  ( Pretend to swim)
and climbed on the rocks.
( Pretend to climb)
He snapped at a mosquito, he snapped at
a flea,  (Grab/snatch with fingers)
He snapped at a minnow, and he snapped
at me!
He caught the mosquito, he caught the
flea,  (Grab/snatch with fingers)
He caught the minnow, but he didn’t
catch me!  (Wave finger as if
saying no-no)

Two Little Blackbirds
Two little blackbirds sitting on a hill,
One named Jack and one named Jill.
Fly away, Jack!  Fly away, Jill!
Come back, Jack.  Come back, Jill.

Teddy Bear, Teddy Bear (Note: There are many variations of this one)
(Do motions as indicated)
Teddy bear, teddy bear, turn around.
Teddy bear, teddy bear,
Touch the ground.
Teddy bear, teddy bear,
Show your shoes
Teddy bear, teddy bear,
That will do
Teddy bear, teddy bear,
Reach up high.
Teddy bear, teddy bear,
Touch the sky.
Teddy bear, teddy bear,
Take a look.
Teddy bear, teddy bear,
Read a book.
Teddy bear, teddy bear,
Run upstairs.
Teddy bear, teddy bear,
Comb your hair.
Teddy bear, teddy bear,
Climb in bed.
Teddy bear, teddy bear,
Sleepy head.
Teddy bear, teddy bear,
Turn out the light.
Teddy bear, teddy bear, say goodnight.
(Lay head to one side on hands)

SHARING RHYMES
There are many important benefits of sharing songs and rhymes. It is an
excellent opportunity for parents to spend time with their children. Begin
reading and singing to your child as soon as they are born. Rhymes are portable
playthings! You can use these rhymes anytime and any place.

Sharing rhymes provides valuable preparation for learning to read, because
it builds emergent literacy skills that have been identified by educators. For
example, singing songs and sharing rhymes is a good way to help your child
hear the syllables in words, learn new vocabulary, understand a sequence of
events, and more. The more you say the rhymes with your child, the quicker
language will become part of your child’s life and speech. For more information,
see the emergent literacy page on our kids website.

Nursery and Mother Goose Rhymes
such as Jack and Jill, Old King Cole, Mary
Had a Little Lamb, Three Little Kittens
and others can be found in the X398.8
section of the library.

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